



Intro to Web Design

Mrs. Vandenberghe Syllabus

dvandenberghe@mpsny.org

Course Description: Intro to Web Design is a beginning web design course that covers the basic information that web designers need. Topics that will be covered include HTML, HTML5, Cascading Style Sheets, and JavaScript. Students will learn the basics of creating web pages and page layout as well as configuring text, color, and images. Best web design practices and user accessibility will also be covered. Lastly, students will learn how to obtain a domain name, web host, and how to publish a web site.

Material Requirements in class everyday (unless otherwise told)

- Two Folders - (one to be kept in class)
- Notepad (optional)
- A writing utensil
- Flash Drive (optional but recommended)

Note: The textbook will be kept in class. Students may borrow a book for homework on an as needed base.

CLASSROOM GUIDELINES:

- Arrive to class on time
- Be prepared with supplies & homework
- Show respect for others
- Ask questions!
- Utilize resources/time efficiently & properly
- Listen carefully and follow directions
- Engage and work hard in class
- Be encouraging/helpful to other students

Course Outline Note: This is a tentative schedule. Due to time restraints, the course outline may be altered at the teacher's discretion.

Unit 1: Internet and Web Basics

Unit 2: HTML Basics

Unit 3: Web Design Basics

Unit 4: Cascading Style Sheets Basics

Unit 5: Graphics & Text Styling Basics

Unit 6: More CSS Basics

Unit 7: Page Layout Basics

Unit 8: More Links, Layout, and Mobile

Unit 9: Table Basics

Unit 10: Form Basics

Unit 11: Media and Interactivity Basics

Unit 12: Web Publishing Basics

Extra Help

- I am always available to help! E-mail me to schedule a time for us to get together and I will be happy to do so. Or come find me - I am free periods 2 and 6.

Homework and Attendance: Every day is important! Success in this course is directly related to how often a student is present.

- If absent, it is the student's responsibility to get the work and notes that were missed. **If a student is on campus during any portion of the school day, homework for that day will be due.** All assignments are posted in my Google Classroom. Not seeing it/not knowing about it is NOT AN EXCUSE.
- All homework and/or activities assigned **prior** to your absence must be turned in to me on the day you return to school. It is **your** responsibility to turn in this work. If it is not turned in on time, you will receive a zero for the assignment.
- Homework assigned **the day of your absence** should be made up in a timely fashion (the latest it will be accepted is at the end of the chapter in which it was assigned. For example, if the assignment is from Unit 3 it must be turned in by the day of the Unit 3 test. Again, it is the student's responsibility to find out what work was missed and to make up all work. You may e-mail me, come before or after school, or look online.

Grading: While this is mostly a project based class, students earn grades by actively participating in class and completing class work, homework, quizzes, projects, and tests.

The breakdown for your grades is as follows:

- 30% Project
- 25% Labs
- 20% Tests
- 15% Classwork (Chapter Assignments) / Homework
- 10% Chapter Review/Quizzes

Note: These breakdowns may change at the teacher's discretion.

Cheating: Students are expected to do their own work at all times. Any incident of cheating or plagiarism will result in the any of following consequences: papers or programs will be confiscated from **all parties involved**, grades of zero will be assigned, and/or parents will be notified.

Projects: Projects and labs make up the majority of your grade and therefore need to be completed in a timely manner. All projects and labs are due on their due date. In the event that you are absent you need to turn your project in the day you return. For longer absences you must see me to arrange a suitable time frame to complete a project.

Tests and Quizzes: Students will be notified in advance of quizzes and tests.

- Tests and quizzes are expected to be made up in a timely fashion. The amount of days you have to make up a test or quiz will correspond to the number of days absent (i.e. if you are absent for three days, you will have three school days to take the test or quiz).
- **If you do not meet these requirements and delay taking the test on the required or agreed upon day, you will lose 10% of the total test points for every day you delay. If you fail to take the test after 5 unexcused days, you will receive a zero.**