

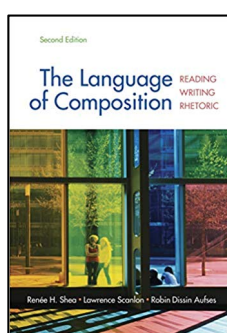
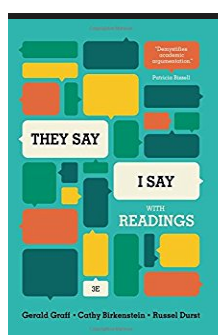
Mrs. T. Wecht  
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Join the AP English Classroom on Google Classroom using the class code jbbuw6i.

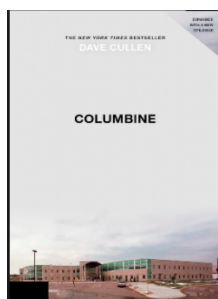
Please pick up following books from Mrs. Wecht in room 35:

Graff, Gerald, and Cathy Birkenstein. *They Say / I Say: The Moves That Matter in Academic Writing*. New York: W.W. Norton & Co., 2010. Print.

O'Shea, Renee, Lawrence Scanlon, and Robin Dissin Aufses. *The Language of Composition*. New York: Bedford/St. Martin's, 2013.



Also, please read the following book:



Cullen, David. *Columbine*. Twelve Hachette Book Group, 2009.

You must complete each of the following tasks for both summer reading selections. Be sure to respond to each task thoroughly and completely, as your responses will count as a test grade for first marking period. You should make sure your ideas are both organized and presented clearly and thoroughly. Please keep in mind that this is an AP class; therefore, I expect well-developed responses to each task. If you pace yourself over the summer, these assignments will not be overly laborious.

**Note:** It is expected that you complete your summer assignments *individually*. Although you may struggle, put forth your best effort and make sure that *you* complete *all* of what is detailed below. Coming in with incomplete work and claiming, "I didn't get it," is unacceptable. If you have any questions, please contact me at [twecht@mpsny.org](mailto:twecht@mpsny.org).

**NOTE: All summer assignments are due the first day of class. You must join AP English 2019-2020 on Google Classroom using the code **t52bxr9** and submit your documents in the appropriate assignment.**

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**Assignment 1**

Read chapter 1 from *The Language of Composition*, take notes and know all terms defined at the end of the chapter. Prepare for a quiz the first day of school.

**Assignment 2**

Read Chapters 1- 10 of *They Say/ I Say* and complete the tasks below:

- a. Read the Introduction to *They Say/ I Say* and complete exercise #2 by using the template that is found at the end.
- b. Complete exercise 1 at the end of chapter 1 ("They Say").
- c. Complete exercise 1 at the end of chapter 3 ("As He Himself Puts It"). **Note: You must use an example from *Columbine* when completing this exercise.**
- d. Complete exercise 1 at the end of chapter 5 ("And Yet"). **Note: When you identify the "spots" of reference, copy down the phrases as they appear in the essay and cite correctly.**
- e. Complete exercise 1 at the end of chapter 6 ("Skeptics May Object").
- f. Complete the exercise starting with "Complete each of the following meta-commentary templates..." at the end of chapter ten.
- g. After completing all of the *They Say/ I Say* work, go back to page 9 of the book and find the template that begins with "In recent discussions of..." and ends with "This issue is important because..." Complete this two paragraph template in response to one argument presented throughout *Columbine*.

**Assignment 3**

Read Chapters 1-39 of *Columbine* by David Cullen. Prepare to write an argumentative essay on relevant topic.